

Maidensbridge Primary School



Accessibility Plan 2016-2019



Accessibility Plan 2016-2019

1. Purpose

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'. According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools.

The Plan must be reviewed every three years and approved by the Governing Body.

The review process can be delegated to a committee of the Governing Body, an individual or to the Headteacher.

At Maidensbridge Primary School, the Accessibility Plan will be monitored by the Headteacher and evaluated by the relevant Governing Board Committee.

2. Aims

At Maidensbridge Primary School, we aim to:

- Overcome potential barriers to learning so that all pupils enjoy full access to curriculum experiences.
- Review the building and available facilities in response to the needs of the school community.
- Respond sensitively to the needs of individuals within our school community and seek advice from external agencies when needed.
- Sensitively consider the views of pupils, parents and/ carers, teaching and non-teaching staff and governors of the school when formulating and reviewing the Accessibility Plan.
- Ensure that the Accessibility Plan is monitored and reviewed on a regular basis.

3. Ethos and Values

Maidensbridge Primary School is fully committed to requirements outlined in the Disability Discrimination Act 1995 and Equality Act 2010, as applicable to those members of staff, pupils and school community who have restricted:

- Ability to lift, carry or move everyday objects
- Cognitive ability, memory or ability to learn, concentrate or understand
- Continence
- Manual dexterity
- Mobility
- Physical co-ordination
- Risk perception or physical danger
- Speech, hearing or eyesight

Maidensbridge Primary School is a fully inclusive school that respects and celebrates diversity and difference.

The Governing Board has delegated responsibility to the Headteacher to make any reasonable adjustments necessary to the school and its infrastructure to ensure that:

- No person accessing the school site is served less favourably by way of their disability, or unable to access any necessary part of it.
- Any pupil with a disability is able to play a full and active part in all aspects of school life.
- Any pupil with a disability has equal and full access to all aspects of the curriculum and its delivery, as well as extra-curricular activities.
- No pupils standard of attainment or achievements should be compromised as a result of their disability.

4. The Accessibility Action Plan

The three areas to be considered in this action plan are:

- Access to the Curriculum and related activities
- Access to Information
- Access to the Physical Environment

5. Governing Board Agreement

Signed (Head teacher): _____ Date: _____

Signed (Governor): _____ Date: _____